

1st grade Extra Credit Assignment-With Access to Technology

Title: <i>Mother Bruce</i> Extra Credit Assignment Grade: 1 st Content: ELA/Math/Science	
Estimated Time:	70-80 minutes
Grade Level Standards	<p>1.FL.PA.2.a: Distinguish long from short vowel sounds in spoken single-syllable words.</p> <p>1.FL.PWR.3.c: Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.</p> <p>1.RL.KID.3: Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.</p> <p>1.OA.A.1: Add and subtract within 20 to solve contextual problems, with unknowns in all positions, involving situations of add to, take from, put together/take apart, and compare. Use objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.LS1.1: Recognize the structure of plants (roots, stems, leaves, flowers, fruits) and describe the function of the parts (taking in water and air, producing food, making new plants).</p>
Parental Support:	Help students gather needed supplies and materials. Assist students in completing work and submitting to the teacher.
Materials needed:	Device with access to Youtube Device with access to a camera Paper Writing Utensil (paper, pencil, crayon, marker)

	Flower from outside
Questions to ponder:	What sound does each long vowel make? What spelling patterns make long vowel sounds? How was Bruce feeling at different times throughout the story? What information do I need to include in my math story? What are the parts of a plant?
Directions:	Refer to table below. 1. Choose 1 option from each part below. 2. After completing 1 option from each part, take a picture. 3. Submit your picture to your teacher via email, text, or Class Dojo.

1st grade Extra Credit Assignment

There are 4 parts to this extra credit assignment. Each part, except for part 1, has two options. If the students do not have access to the necessary materials, they can choose to complete option 2. These assignments can be turned in to their teacher by email, Class Dojo, or text. Simply take a picture of each complete part and send it to their teacher.

<u>Option 1</u>	<u>Option 2</u>
This is the preferred activity. If you do not have access to the necessary materials, you can choose to complete option 2.	
Part 1: Go to Youtube.com and listen to the story <i>Mother Bruce</i> by Ryan T. Higgins. https://www.youtube.com/watch?v=T3Nc3_2DMjE Write down all the words with long vowel sounds. Sort them by vowel sound. Find at least 3 words for each long vowel sound.	

Part 2: Throughout the story, Bruce's attitude changes. Take two pictures or videos of yourself to show how Bruce was at the beginning of the story and how Bruce was at the end of the story. Think about how he may look and things he may say.	Part 2: Throughout the story, Bruce's attitude changes. Draw two pictures to show how Bruce was at the beginning of the story and how Bruce was at the end of the story. Think about how he may look and things he may say. Color your picture if you have crayons, markers, or colored pencils.
Part 3: Use the details (characters, setting, objects) from the story to write your own word problem. Use the RDW (Read the problem. Draw a picture to match the story. Write a sentence that tells your answer.) process to solve your word problem.	Part 3: Use the details from the story to write your own word problem. Use objects in your home to solve your word problem. Take a picture of the objects you used to help solve the problem.
Part 4: Go outside of your home. Find a flower. Look closely at the flower and think about the parts- roots, stem, flower, and sunlight. Make a video of yourself pointing to and naming all the parts of the flower listed above.	Part 4: Go outside of your home. Find a flower. Look closely at the flower and think about the parts- roots, stem, flower, and sunlight. Draw a picture and label these parts of the flower.

If you have any questions or need assistance with any part of the activities, please do not hesitate to reach out to your child's teacher.

Examples:

Part 1

A	E	I	O	U
rain	he	like		

Part 3

- (R) Bruce went into the forest with 14 goslings. He lost some while looking for honey. When he got home, he only had 8 goslings. How many did he lose?

(D)

got home	lost
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- (W) Bruce lost 6 goslings.

	5-Exemplary	4-Good	3-Acceptable	0-Unacceptable
ELA	Student completes the word sort and character analysis with no errors.	Student completes the word sort and character analysis but with minor errors.	Students attempts to complete word sort and character analysis.	Student does not attempt word sort or character analysis.
Math	Student correctly created a word problem from the story and used the RDW process to solve it.	Student creates a word problem but does not use the RDW process correctly to solve their problem.	Student attempts to create a word problem but shows no work to solve the problem.	Student does not attempt to create a word problem.
Science	Student correctly labels all the parts of the flower.	Student attempts to label the parts of the flower, but with minor errors.	Student attempts to label the parts of the flower, but with many errors.	Student does not attempt to draw or label the parts of a flower.

1st Grade Extra Credit Rubric